

GENERATING LITERACY CULTURE AMONG POSTGRADUATE STUDENTS

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EXISTING NATIONAL PROBLEMS

- **Number of articles in scientific works publication** (including international journal) : **less produced in Indonesia** compared to in other countries including in ASEAN
- How to increase the number of Indonesian articles in high reputable journals?
- *How to generate reading and writing culture among these graduate students?*

Table 1. Comparison between ASEAN Countries in Scientific Works Publication
Scimago Journal Rankings (2017)

Rank	Country	Publication
32	Singapore	241,361
34	Malaysia	214,883
43	Thailand	139,682
55	Indonesia	54,146
62	Vietnam	35,445
69	Philippines	23,843
122	Brunei	3,041
123	Cambodia	2,990
137	Lao Dem. Republic	2,087
139	Myanmar	1,864

EXISTING PROBLEMS AMONG POST GRADUATE STUDENTS

- **Developing a final report has always been intriguing for postgraduate students.**
- **To make worse, current higher education policy requires the students to publish their work in indexed journals (nationally accredited or internationally reputable).**
- **While having trouble with how to write a good thesis/dissertation preferable by their supervisors, the students must make an extra effort of qualifying their papers for the journal publication. Most will think it beyond their capacity and push themselves to maximum.**

**POSTGRADUATE STUDENTS
and Lecturers**

→ Very potential producers



PROBLEMS:

1. Difficulty in generating ideas
2. Access towards publications
3. Less experience
4. Inadequate incentives and supports



**WHAT TO WRITE?
HOW TO WRITE?
WHERE TO PUBLISH?**



**SCIENTIFIC WORK
PUBLICATION**

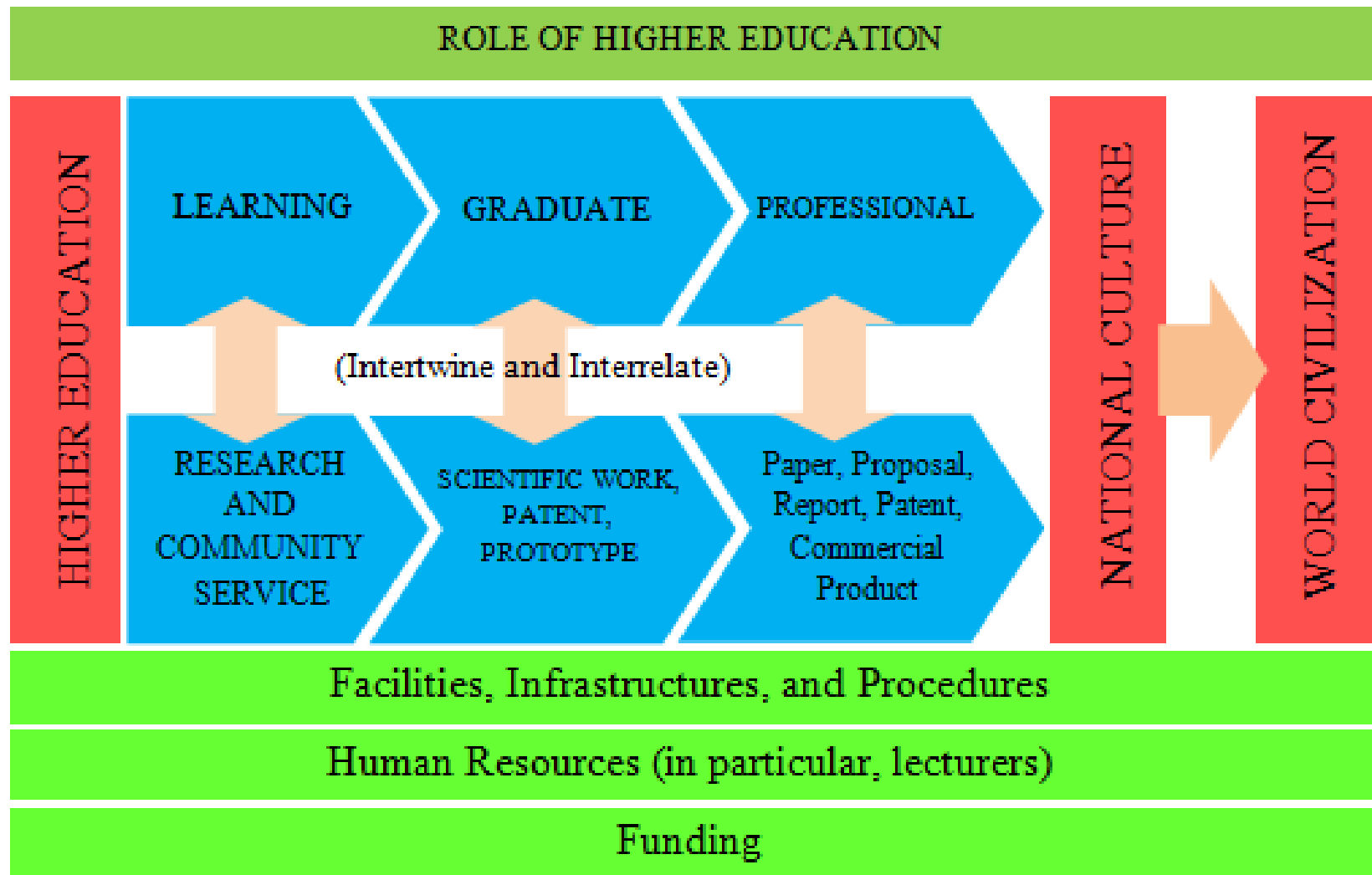


Figure 1. Role of Higher Education in Indonesia (Gen. Dir. Of HE of Indonesia, 2017)

WRITING HABIT

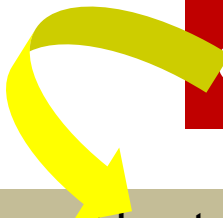


Budiyanto (2006): **Lacking literacy culture is caused by poor motivation in writing.**

Suharso (2016): **The absence of literacy culture affects "stuck-in-the-moment" situation among the potential authors.**



Obligation to: WRITE SCIENTIFIC WORKS



Law 15/2005 on Teacher and Lecturer (article 60)

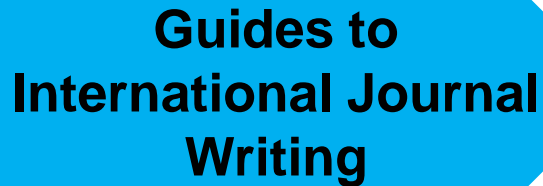
Law 12/2012 on Higher Education (article 4)

Decree of the Minister of State Apparatus Empowerment 17/2013

Directorate General of Higher Education (2015): Final report, Thesis, Dissertation and scientific work funded APBN (the National Income and Spending Budget) must followed up by scientific journal publications.

What to do ?

- **Encourage writing habit** among post graduate students and lecturers
- **Rowling (2010):** Everyone should write anything he or she knows.
- **Willingness to write:** open horizon widely to get the ideas, when the ideas come then start to write right away



**Guides to
International Journal
Writing**

- a) **self-confidence** in ability to write the high quality scientific work based on research or theoretical-conceptual consideration;
- b) **orientation towards journal publication** → read journal **intensively**;
- c) based on accurate data and **international publication standards**;
- d) good awareness of writing template requested by the editors;

**Guides to
International Journal
Writing**

- a) a work **written in excellent English** based on the native speaker logics (avoid using computer- or internet-based automatic translators; consult with those with English proficiency);
- b) **avoid plagiarism;**
- c) **collaboration** with foreign experts; and
- d) **never give up spirit.**

Diponegoro University Experience

- Regular **Journal Writing Workshop**: 10 times a year since 2015 with around 30-40 participants each
- **University policy**: extra earning for lecturers having published indexed journals → the lecturers then encourage the post graduate students
- **Able to significantly increase Undip's scientific works publication**